



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: Chelsie McCall
- Email: mccallc5@nwfsc.edu
- Phone: 850-420-9519
- Office Hours: N/A
- Office Location (Campus/Building/Room): FWB Bldg. 3 Room 351

INSTRUCTOR COMMUNICATION

Your NWFSC email is the official communication medium of the College. Please check your College email regularly for any class and College notifications. Will respond within 48 hours. This is my cell number: (850)-420-9519 and will receive calls and texts. Address the professor as Prof McCall, not “hey.”

COURSE INFORMATION

- Course Name and Number: PSY2012/20574
- Class Location (Campus/Building/Room): FWB Bldg. 3 Room 351
- Class Modality: Traditional
- Class Days: Monday and Wednesday
- Class Times: 11:00 AM-12:15 PM
- Online Classroom with Gradebook: [Canvas class shell](#)
- Final Exam: last week of the semester

COURSE DESCRIPTION

In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

PSY2012 General Psychology: 3 credit hours

Overview of the course: Welcome to the General Psychology online campus course. This course's intent is to allow students to explore the field of psychology. General Psychology falls under the category of Behavioral Social Science and is marked as a core course under general education. Each topic that students explore covers research, theories, and culture in psychology. Through assignments and course objectives (critical thinking exercises, quizzes, discussion, student learning outcomes), students will learn to explore, discover, and describe various fields of psychology and meet degree requirements for specific programs at this college.

COURSE-LEVEL STUDENT LEARNING OUTCOMES

In accordance with Florida State Legislation:

STUDENT LEARNING OUTCOMES:

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

Goals and Objectives:

2.1 Course Level Learning Goals

GOAL 1: Students will be able to Demonstrate Basic Content Knowledge about Psychology

1. Objective 1: Describe the focus of Psychology as a social science
2. Objective 2; Identify what is distinctive about Psychology as a discipline
3. Objective 3: Apply Psychological perspectives to the understanding of interpersonal issues

GOAL 2: Students will be able to Recognize Basic Concepts of Research and Theory

1. Objective 1: Identify classical thinkers in Psychology

2. Objective 2: Identify classical Psychological Theories
3. Objective 2: Demonstrate basic concepts in Psychological Research

GOAL 3: Students will be able to Understand Ideas Related to different components of Psychology

1. Objective 1: Comprehend how different types of Psychology influence dynamic relationships with others
2. Objective 2: Effectively Extract basic knowledge about the brain and emotions

Unit Level Measurable Objectives

GOAL 1: Students will be Able to Demonstrate Basic Content Knowledge about Psychology

Objective 1: Describe the focus of psychology as a social science

1. Test Questions
2. Discussion Board Posts
3. Assignments

Objective 2: Recognize what is distinctive about psychology as a discipline

1. Test Questions
2. Discussion Board Posts
3. Assignments

Objective 3: Apply psychological perspectives to the understanding of interpersonal behavior

1. Assignments
2. Test Questions

GOAL 2: Students will be Able to Recognize Basic Concepts of Research and Theory

Objective 1: Identify classical psychological thinkers

1. Test Questions
2. Assignments

Objective 2: Identify classical psychological theories

1. Test Questions
2. Assignments

Objective 2: Demonstrate basic concepts in psychological research

1. Test Questions
2. Class Discussions when asked specific outcomes

GOAL 3: Students will be Able to Understand Ideas Related to various types of Psychological Disciplines

Objective 1: Comprehend How Different Psychological Disciplines are separated and areas of focus

1. Test Questions
2. Class Discussions when asked specific outcomes

Objective 2: Effectively Extract the Differences in Psychological Disciplines

1. Measure A: Case Study
2. Measure B: Test Questions

COURSE PREREQUISITES

There are no prerequisite for the course.

COURSE MATERIALS

Experience Psychology. King (4th or 5th ed.). Do not purchase the “connect” program.

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below.

NWFSC POLICY	DESCRIPTION
<u>Academic Integrity</u>	Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. They are also expected to behave professionally and refrain from disrupting other students’ learning environments.
<u>Accommodations</u>	The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.
<u>Attendance</u>	Regular attendance and participation in the course is expected.
<u>Tutoring Services</u>	Tutoring services are available in person and online.
<u>Counseling Services</u>	All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.
<u>Student Code of Conduct</u>	Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.

<u>Student Complaints</u>	NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.
<u>Student Rights and Responsibilities</u>	Understanding your role as a student.

MAKE-UP WORK

Students will need to contact the professor in a timely manner for any make-up work. If you wait until the end of the semester, you lose the opportunity.

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignments

Assignment Category	Points/Percentage of Grade	Due Date
List assignments here with a brief description (quizzes, tests, projects, papers. etc.)	List points possible or % of grade	Give an actual due date or how often the assignment occurs. For example, if quizzes are each week on Thursday, state weekly on Thursday or every Thursday
Discussion Question	20%	Weekly
Quiz	30%	End of each Chapter
Critical Thinking Exercise	10%	Weekly
Case Study	40%	Last Week of Semester
Total	100%	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC INTEGRITY TOOLS

Northwest Florida State College subscribes to Turnitin, an online plagiarism detection and prevention service. By enrolling in this class, students consent to upload their papers to Turnitin, where they will be checked for plagiarism. Papers submitted to Turnitin may be saved as source documents within these databases to detect plagiarism in other papers. Please note: All assignments submitted in this course are analyzed for plagiarism and originality.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

Thank you for choosing NWFSC for your education—and welcome to class!